

**THE IMPROVEMENT OF STUDENT ACHIEVEMENT LEARNING
SMK N 3 YOGYAKARTA OF BUILDING SKILLS
BEFORE AND AFTER THE IMPLEMENTATION OF TEACHER
CERTIFICATION
(ACADEMIC YEAR 2005-2010)**

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ABSTRACT

This study aims at understanding the development of student achievement SMK N 3 Yogyakarta area of building expertise before and after the certification of teachers of the school year 2005-2010. Specifically, this study also seeks to identify the developmental competency of teachers in building expertise SMK N 3 Yogyakarta along with the implementation of the teacher certification program organized government.

This study is a quantitative descriptive research. In this study sample will be deducted from the student of SMK N 3 Yogyakarta areas of building expertise in the academic year 2005-2010. Data collection was using documentation in the form of a data value rapport/results student school year 2005-2010. Analysis of the development of student achievement in terms of learning outcomes in one eye training, learning on the combined results of training the eye, and in terms of teacher certification passing score. Data analysis techniques were using quantitative descriptive analysis of the figures presented in the form of tables, graphs and pie charts.

The results (1) in terms of one eye on the teacher's training certification, in 2005 (6.539), 2006 (7.136), 2007 (7.528), 2008 (7.318), 2009 (7.328), 2010 (7.217). In the teacher has not been certified, in 2005 (6.886), 2006 (6.774), 2007 (7.202), 2008 (7.162), 2009 (7.364), 2010 (7.143). (2) in terms of combined eye on the teacher's training certification, in 2005 (6.783), 2006 (7.002), 2007 (7.401), 2008 (7.332), 2009 (7.656), 2010 (7.211). In the teacher has not been certified, in 2005 (6.586), 2006 (6.868), 2007 (7.202), 2008 (7.216), 2009 (7.306), 2010 (7.107). (3) in terms of graduation teacher certification, graduation interval 650-799 (7.299), 800-949 (7.180), 950-1099 (7.524), 1100-1249 (7.218).

Key words: learning achievement, certified teachers